**Ms. Horttor’s Syllabus**

Contact: 336-242-1574 - Room 23 - rhorttor@lexcs.org

**Welcome to English III!** In this course you will study and explore multiple genres and literary devices to help build a foundation for reading and writing. Below you will find helpful information for this class. Included are rules and expectations you will need to know to help you be successful.

**Classroom Non-negotiables:**

1. Be Polite and Respectful … *treat others how you want to be treated, with kindness and respect*
2. Be Punctual … *come to class (both physically and mentally) on time*
3. Be Prepared … *bring the necessary materials and attitude to be successful*
4. Be Positive … *the classroom is a place for exploration and learning, not negativity*

**Additional Information**

1. No Phones/Headphones during class unless said otherwise.

2. Dress appropriately (When in doubt, don’t wear it.)

3. Leave the room the way you found it.

4. Turn your work in on time. I will not ask you to do anything unreasonable. The majority of students who fail classes do so because of missing work, not because they are incapable.

| **Grading**  A:90-100  B: 80-89  C: 70-79  D: 60-69  F: 0-59 | **Class Percentages**  Homework: 10%  Classwork: 25%  Quizzes: 30%  Tests/Projects: 35% | **Needed Materials**   * college ruled loose-leaf paper (for taking notes) * Pens/pencils * iPad (be sure to charge this every chance you get, having a dead iPad is NOT an excuse for missing work and you will receive a 0) * 3-ring binder-optional |
| --- | --- | --- |

* **Canvas:** Canvas is the most important tool we will use in this class. This is the only place I want you to turn your work in. Do not email me work, you will receive a 0 if it is not in Canvas.
* **Homework:** Homework will be assigned each day. Check the side white board daily.
* **Late Work:** All work needs to be turned in on the day it is due. If an assignment is turned in late, 5 points will be taken off for every day until the assignment is submitted. If an assignment is due at the beginning of class and a student doesn’t turn it in until the end of class, the 5 point rule will also apply, resulting in the maximum score of 95 for that assignment.
* **2 Day Make-up Policy:** If a student misses class, it is their responsibility to notify me and get the assignments that they missed. If a student misses class on Monday, they have 2 school days (i.e. Thursday) to make up the work they missed. After those 2 days, the 10 point rule (mentioned in the policy above) will begin to apply to the assignment.
* **Absences:** Students may not miss more than eight (8) days of a class.
  + If you are not in your seat when the bell rings, you’re tardy.
  + 5 tardies = 1 absence
* **Projects:** are important. Minor projects are quiz grades, major projects are test grades. I will tell you what each project is worth when assigning them. It is vital that you follow deadlines and come prepared when we work on the projects together.
* **Reading quizzes**: Students will be required to read and some of this will need to be done outside of class so we can discuss the reading in class. If I assign reading as homework, I will give a quiz on the reading the following day.
* **Tests:** Students will have a test for each unit of study that we learn. Presentations are also a part of the tests and projects categories. For example, when students do presentations on Argumentative Research, this will be a test grade.